## Twizel Area School COVID-19 Protection Framework Summary April 2022



Summary information about the COVID-19 Protection Framework (framework) and how it will be applied at Twizel Area School.

### Health measures common to all framework settings

#### **Basic Hygiene**

Includes good hand hygiene, cough, and sneeze etiquette, avoid touching your face, and regularly clean and disinfect surfaces. Use hand sanitiser at entrances to indoor spaces at Orange and Red. Maintain good hygiene | Unite against COVID-19

#### If you are sick

Stay home and get tested. If you have cold, flu or COVID-19 symptoms, stay home. Call your doctor or Healthline on **0800 358 5453** for advice about getting tested.

Staff can to observe children on arrival, checking for symptoms. Those presenting as unwell will be asked to go home or arrange for parents or caregivers to come and pick up. As of April 2022, we have a limited number of RAT tests that unwell students may take home for testing if required (ask at the office when you collect your child if you would like to take one home). \*Subject to ongoing availability.

#### **Case management**

Cases of COVID-19 at Twizel Area School will continue to be managed across the framework. Staff and students should follow public health guidance to identify who needs to self-isolate and get tested. Schools do not need to undertake contact tracing for their staff or students. Schools connected to a confirmed case | Te Mahau.

#### Ventilation

Indoor spaces should be well ventilated, for example by opening windows, doors, and any vents. If mechanical ventilation is used, make sure the ventilation system is regularly maintained. Ventilating schools | Te Mahau

#### Vaccination

The best way to reduce the risk of severe illness from COVID-19 is to be up to date with vaccinations. COVID-19 vaccination | Unite against COVID-19

# Health measures by framework setting

Measure	Green	Orange	Red
Face Masks	<ul> <li>Masks are encouraged but not required, when inside at school</li> <li>Nurses in schools and other health professionals will need to follow their own industry guidance for using PPE.</li> </ul>	<ul> <li>Masks are encouraged to be worn when indoors.</li> <li>For all ākonga aged 12 years and above, masks are mandatory on school transport.</li> <li>Special measures are taken to manage vulnerable community members and mask exempt individuals (see full risk assessment).</li> <li>Nurses in schools and other health professionals will need to follow their own industry guidance for using PPE.</li> </ul>	<ul> <li>Masks must be worn when indoors by ākonga receiving education in Years 4 and above and any staff member working to provide, or support the provision of education.</li> <li>Masks are not required to be worn in schools by staff or students, for Years 1 – 3 or in blended classes that include Year 3 students.</li> <li>Special measures are taken to manage vulnerable community members and mask exempt individuals (see full risk assessment).</li> <li>For all ākonga Year 4 and upwards masks are mandatory on school transport.</li> <li>Nurses in schools and other health professionals will need to follow their own industry guidance for using PPE.</li> </ul>
Children with complex medical needs	<ul> <li>Encouraged to take additional precautions when leaving home.</li> <li>Parents, caregivers and students will need to work with the school to develop a plan to support attendance onsite.</li> </ul>	<ul> <li>Encouraged to take additional precautions when leaving home.</li> <li>Parents, caregivers and students will need to work with the school to develop a plan to support attendance onsite.</li> </ul>	<ul> <li>Children with complex medical needs, can seek advice from their health professional about whether it is appropriate to come to school.</li> <li>Support for offsite learning will be provided for those who are advised to remain at home.</li> <li>Special measures are taken to manage vulnerable community members (see IEPs and full risk assessment).</li> </ul>

Measure	Green	Orange	Red
Physical distancing	<ul> <li>Physical distancing is not a requirement.</li> </ul>	<ul> <li>Physical distancing is strongly encouraged, particularly from people you don't know.</li> <li>In primary settings, if cases are proportionately higher in the community, classroom groupings may be used to minimise potential spread</li> <li>Activities with large numbers of students will take place in well- ventilated areas or outdoors.</li> </ul>	<ul> <li>Physical distancing and groupings are observed where practicable.</li> <li>Beyond classroom groupings physical distancing of 1 metre when indoors should be observed wherever practicable.</li> <li>Large groups of students meeting indoors are avoided including assemblies, prizegivings and performances.</li> </ul>
Physical and cultural activities on site / use of playgrounds	<ul> <li>Playgrounds can be used (maintain good hand hygiene).</li> <li>Physical and cultural activities can go ahead on site (all other public health measures must be maintained including good hygiene practices).</li> </ul>	<ul> <li>Playgrounds can be used (maintain good hand hygiene).</li> <li>Physical and cultural activities can go ahead on site (all other public health measures must be maintained including good hygiene practices).</li> </ul>	<ul> <li>Playgrounds can be used (maintain good hand hygiene).</li> <li>Exercising, singing and use of wind instruments should be held outside wherever practicable or in well ventilated indoor spaces – these are higher risk activities when held indoors.</li> <li>Physical education classes and break time activities can include access to sports equipment, but hygiene practices should be observed before and after playing with equipment.</li> <li>Physical distancing is not possible in some activities. In these situations, extra emphasis on handwashing and drying before and after activities.</li> </ul>

Measure	Green	Orange	Red
Curriculum related activities - including technology centres, examinations, assemblies	<ul> <li>No proof of vaccination required.</li> </ul>	<ul> <li>No proof of vaccination required.</li> <li>Activities with large numbers of students, should take place in well- ventilated areas or outdoors.</li> <li>Limits on any large indoor gatherings are to be individually risk assessed.</li> </ul>	<ul> <li>No proof of vaccination required.</li> <li>Activities with large numbers of students should not go ahead unless held outdoors.</li> <li>Assemblies will not go ahead.</li> <li>Where other students are coming onsite for learning, 1m physical distancing should be applied where practicable.</li> <li>Examinations have 1.5m physical distancing.</li> </ul>
Non- curriculum related events and activities	There are no specific requirements at Green.	<ul> <li>Activities need to meet the requirements for events and gatherings under the framework when onsite and offsite.</li> <li>Workers at indoor events and gatherings are required to wear masks.</li> <li>The same rules/guidance applies when facilities are used by outside agencies.</li> </ul>	<ul> <li>Events should be limited</li> <li>Activities with large numbers of students should not go ahead unless held outdoors.</li> <li>Activities need to meet the requirements for events and gatherings under the framework when onsite and offsite including workers at indoor events and gatherings are required to wear masks.</li> <li>The same rules/guidance applies when facilities are used by outside agencies.</li> </ul>
External students onsite for inter-school activities	<ul> <li>Students from other schools are permitted to be on site and must follow all health measures.</li> </ul>	<ul> <li>Students from other schools are permitted to be on site and must follow all health measures.</li> <li>Large gatherings should be held outdoors or in well ventilated spaces</li> <li>For non-curriculum related activities, schools should follow any rules and guidance for events and gatherings.</li> </ul>	<ul> <li>No external students onsite for non-curriculum related inter-school activities.</li> <li>For curriculum related activities, physical distancing of 1 metre should be observed wherever practical.</li> </ul>

Measure	Green	Orange	Red
Visitors	<ul> <li>There are no restrictions, on numbers of visitors on site, sign in at the main office and wear an identifying lanyard.</li> <li>They must also meet any other health requirements applicable at the time.</li> </ul>	<ul> <li>There are no restrictions, on numbers of visitors on site, sign in at the main office and wear an identifying lanyard.</li> <li>All visitors, including parents and caregivers, should wear a mask when indoors.</li> <li>Visitors must also meet any other health requirements applicable at the time.</li> </ul>	<ul> <li>No non-essential visitors on site.</li> <li>All visitors, including parents and caregivers, if they do come onsite are required to wear a mask when inside</li> <li>One entry point for visitors is used to manage visitors' Health and Safety. Sign in at the main office and wear an identifying lanyard.</li> </ul>
Music, instruments, singing etc.	<ul> <li>Practices and rehearsals can go ahead – physical distancing of one metre is recommended where practicable especially for higher risk activities such as singing and using wind instruments.</li> </ul>	<ul> <li>Practices and rehearsals can go ahead – physical distancing of one metre is recommended where practicable especially for higher risk activities such as singing and using wind instruments.</li> </ul>	• Singing or using wind instruments should be held outdoors where possible as are a higher risk for transmission. If holding these activities indoors, it must be in a well-ventilated space and participants should be 2 metres apart.
Support services and agencies on site	<ul> <li>There are no restrictions, but they should be captured in a visitor register as is normal practice. Sign in at the main office and wear an identifying lanyard.</li> <li>They must also meet any other health requirements applicable at the time.</li> </ul>	<ul> <li>There are no restrictions, but they should be captured in a visitor register as is normal practice. Sign in at the main office and wear an identifying lanyard.</li> <li>They must also meet any other health requirements applicable at the time.</li> </ul>	<ul> <li>Essential services should continue onsite including learning support services.</li> <li>Minimise attendance on site for non-essential services as much as possible.</li> <li>Those on site should be captured in a visitor register as is normal practice. Sign in at the main office and wear an identifying lanyard.</li> </ul>

Measure	Green	Orange	Red
Teaching across schools and groups	<ul> <li>Staff can work across more than one group/class of students within the school.</li> <li>Staff such as relief teachers will be able to work across different schools.</li> <li>As with all staff, they should closely monitor for symptoms, stay home if unwell, get tested if symptomatic.</li> </ul>	<ul> <li>Staff can work across more than one group/class of students within the school.</li> <li>Staff such as relief teachers will be able to work across different schools.</li> <li>As with all staff, they should closely monitor for symptoms, stay home if unwell, get tested if symptomatic.</li> </ul>	<ul> <li>Minimise as much as possible, staff working across groups/classes of students.</li> <li>Staff such as relief teachers should avoid working across different schools, if possible.</li> <li>As with all staff, they should closely monitor for symptoms, stay home if unwell, get tested if symptomatic, use the COVID-19 tracer app.</li> </ul>
Libraries	Twizel Community Library is open to school use Monday and Tuesday and community use Wednesday to Friday.		
Shared supplies	• Shared supplies and equipment can be used if students and staff are undertaking regular hand washing and staying away if sick.		
Drinking fountains	<ul> <li>OK to use at any framework setting. Follow usual safety precautions (regular cleaning, don't touch mouth to metal, wash hands regularly).</li> </ul>		

#### Food preparation

Food prepared onsite must be compliant with the MPI guidance on food safety. Food should be eaten outside wherever practicable at Red.

MPI guidance on food safety

#### Managing in an emergency

Follow staff instructions at the time of an alarm or other emergency. The muster area is at the rear of the school on the hardstanding basketball courts.

Fire alarms and other emergencies require evacuation of buildings or moving everyone inside. The priority in these situations is keeping students and staff safe from the threat arising through the emergency event – fire, flood, earthquake etc.

The Health and Safety Emergency Management Plan should be followed. There should be sufficient staff on site for management of the plan at all times - his includes having sufficient staff with first aid experience.

Practice drills operate as normal at green, orange and red.