

Home Learning

At times when students cannot learn on site, Twizel Area School has plans in place to help students continue to learn from home in a way that aligns with our Curriculum and Student Achievement Policy. We expect students to remain in contact with teachers and engage with the learning programme at their level.

Periods of school-led learning from home can be challenging and Twizel Area School recognises the importance of:

- demonstrating care and supporting students' wellbeing
- maintaining positive relationships and social connection
- considering students' abilities to work independently when planning activities keeping things simple (including instructions and tools)
- balancing online activities with other activities and encouraging down time.

We agree to take on the following responsibilities at home to support ongoing learning:

- Attend online sessions based upon the provided timetables OR communicate with the relevant teacher(s) why this is not possible (for example, in the situation where limited internet prevents access, we can provide hard-packs or seek external support for your whānau)
- If we have any worries or concerns about the online programme, we will raise this with the teacher in the first instance.
- Ensure others in the home are aware when the student is participating in an online session (e.g. Zoom, Google Meet) so that all actions and language in the background is appropriate for a school setting
- Help students, to the best of your ability, to use the technology effectively (e.g. submit work, mute microphones, share screens).
- Support students to take responsibility for their own learning and work.
- Respect expectations around staff availability and response time (usually staff are available during normal school hours and will respond the emails within a 1-2 school day timeframe)
- Be present, or allow sessions to be recorded where we cannot avoid one-on-one online tutoring
- Ensure students dress appropriately and choose an appropriate location for online learning sessions.

General Do's and Don'ts for Students in Online Learning Sessions

Do's

- Find a clean, quiet space and dress appropriately.
- Have your camera on, unless previously negotiated with your teacher
- Let all household members know when and where you will be in class, and ask them not to disturb you.
- Make sure your full name shows up appropriately.
- Be aware of your background, lighting, and noise.



- Mute until you are required to talk. Use the Zoom functions to communicate if needed (chat, raise your hand, answer yes/no, etc.).
- Use an appropriate zoom background if you wish.
- Turn off/silence cell phone and close other windows on your computer.
- Be on time to class. Communicate with your teacher if you will be late or if you lose your connection during class.

Don'ts

- Enter a zoom that you weren't invited to
- Take screenshots, cell phone pictures, or otherwise record the meeting, your classmates, or your instructor without express permission to do so.
- Change your name or change your zoom background during the meeting.
- Walk around during the class meeting.
- Use the chat for side conversations with classmates.
- Sit in front of a window or bright light, this will make your face too dark to see.
- Have conversations with household members off camera.

| Student Name: | |
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| Student Signature: | |
| Data | |
| Date: | |
| | |
| Parent Name: | |
| D | |
| Parent Signature: | |
| Date: | |